



## **BAY PRIMARY SCHOOL – SGB POLICIES**

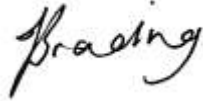
### **POLICY: HOME LANGUAGE AND FIRST ADDITIONAL LANGUAGE POLICY**

1. The purpose of this policy is to define Bay Primary's Language standards in accordance with the South African Schools Act.
2. In accordance with Section 6 of the South African Schools' Act 84 of 1996, as amended, the Constitution and the Language Policy for Public Schools as published in the Government Gazette (No. 18546 dated 19 December 1997), the School Governing Body ("SGB") of Bay Primary School has determined the language policy of the school.
3. The Bay Primary School language policy is non-racial and non-discriminatory. Respect for all peoples' languages is considered to be a priority. Bay Primary School is mindful of the need to redress the neglect of the historically disadvantaged languages in school education.
4. The learner may indicate his language preference when application is made for admission to the school. Subject to the school's Admissions Policy, where the school presents learning in a learner's indicated language choice and where there is accommodation available in the specific grade, the school should not refuse the learner admission.
5. The Language of Learning and Teaching at Bay is English since English is the home language of the majority of children in the community and at the school. English is also the language of written communication with parents and guardians.
6. Bay recognizes the global norm of multi-lingualism and that the learning of more than one language is an important principle in our society. Bay is committed to the promotion of tri-lingualism in respect of English, Afrikaans and Xhosa since these are the three official languages in the Western Cape. Bay supports the underlying principle of maintaining home languages whilst providing access to and effective acquisition of additional languages.
7. The language required to be the Language of Learning and Teaching in Grades 1 - 3 is English. From Grades 1 - 3 the language required to be offered as a subject as a First Additional Language is Afrikaans. The teaching of both Home Language and First Additional Language will, in accordance with the legislated requirements, be given appropriate time, funds and the allotment of aids.

8. The legislated promotion requirements for a learner relating to language subjects are adhered to at Bay. In terms hereof, from Grades 1 to 4 promotion is based on performance in Home Language and Mathematics and from Grades 5 to 7 one language must be passed.
9. English and Afrikaans are taught for the majority of time allocated to language. Xhosa is taught for one half hour period per week from Grade 4 to Grade 7.
10. The SGB decided to create the opportunity for the learning and teaching of Xhosa and it is taught by the class teachers.
11. English language support is offered to all learners. These include the following:
  - a. From Grade 1 to Grade 7 additional “reading for meaning” support, which includes comprehension skills, is given during legislated timetabled reading periods 3 times per week.
  - b. In all Grades there are volunteer parents who are working with learners who need additional assistance to improve the quality of their reading.
  - c. The school has Help2Read and Wordworks programmes to assist the children in the classroom.
  - d. Learners are catered for at different levels depending on their capability in respect of which English language proficiency is often a factor. This is particularly evident in the Foundation Phase. Materials from the WCED are used in relation to the specific ability of each different group of learners. They are exposed to reading literature at their own level through the Individualised Reading Programme and the reading books provided by the WCED.
12. Extra Afrikaans lessons are available for learners from Grades 4 – 7 who have difficulty with the Afrikaans language.
13. The teaching of English as Home Language at Bay in Grades 4 – 7 is managed, evaluated and controlled by the Head of Academics. The teaching of English as Home Language from Grades 1 – 3 is managed, evaluated and controlled by the Head of Foundation Phase and complies with the National CAPS. At Bay 8 hours a week has been allocated to the teaching of English as Home Language from Grades 1 - 3. For the teaching of First Additional Language, Afrikaans, 2 hours per week has been allocated per week in Grades 1 and 2 and 3 hours per week for Grade 3.
14. The SMT supports the implementation of the policy and encourages staff to become stakeholders in the criteria that are laid down by the Curriculum co-ordinators.

15. It is the task of the Head of Academics and Head of Foundation Phase to establish lines of communication and ensure that there is constructive liaison between the teachers of Home Language in the IP\SP and FP.

16. Evaluation of Home Language is achieved through careful monitoring of the following: Planning in every Grade adhered to; lesson observation; book control; samples of formal assessment tasks; discussion with Grade Heads; analysis of assessment data. These criteria are reassessed each year in accordance with the stipulated curriculum.



**SIGNED:**

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**CHAIRPERSON OF THE GOVERNING BODY**

**DATED:**

\_\_\_\_\_ **09.01.2019** \_\_\_\_\_